

中3生対象

9月29日(土)

特訓練成講座 スタート!!

英語は、速く正しく訳せることと、それを別の表現で言い換える力が要求されます。

英語 H24 東京 (一般入試)

4 次の文章を読んで、あとの各問に答えよ。
(*印の付いている単語・語句には、本文のあとに〔注〕がある。)

Keiko and Jennifer were high school students. Jennifer was from America and was staying at Keiko's house. Jennifer told Keiko about her country and its culture. Then Keiko began to become interested in America. She started to think of going to America to learn about its culture.

After a year, Keiko left Japan with Jennifer for America. She stayed at Jennifer's house and went to high school there. Keiko made new friends and enjoyed talking with them.

One day, in an art class at school, the teacher asked Keiko to tell the class about Japanese arts. She said, "Well, we have wonderful *traditional arts, like *ukiyoe*. Through *ukiyoe*, you can learn how people lived in the Edo *period. *Ukiyoe* *had a great influence on *Western arts..." "I have a question," one of the students suddenly asked, "What are some examples of the way of life in Japan in the Edo period?" Another student asked, "What kind of influence did *ukiyoe* have on Western arts?" Keiko tried to answer these questions, but she couldn't. She thought, "I thought I knew a lot about Japanese culture before I came to America, but I didn't." She *felt a little disappointed.

That evening, Jennifer's mother said to Keiko, "I'm going to have a party next month. I want to wear a *yukata* a Japanese friend gave me. Will you help me with my *yukata*?" "Sure. Why don't you *try it on now?" Keiko said. At first, Keiko thought that it would be an easy job. But it wasn't. Keiko couldn't *tie the *obi* well.

Keiko was sad. Jennifer soon knew *something was wrong with Keiko. Jennifer asked, "You don't look well, Keiko. What's the problem?" Keiko answered, "Well, everyone here in America thinks I know a lot about Japanese things. But there are many things I don't know about Japan. I feel very sorry about that." "Don't worry, Keiko," Jennifer said, "I felt the same thing when I was in Japan. But you always *encouraged me. Now you have a good chance to learn more about your country and its culture."

After that day, Keiko tried to learn more about Japanese culture. First, she went to the city library to learn about *ukiyoe*. She learned many things. For example, many *ukiyoe* were brought to *Europe in the Meiji period. Those *ukiyoe* had an influence on Western ways of *painting. Then Keiko asked her grandmother in Japan to tell her how to *put on a *yukata*. Her grandmother told her how to tie an *obi* by e-mail.

Before the party, Keiko helped Jennifer's mother with her *yukata*. Jennifer's mother said, "I am very happy to be able to wear a beautiful *yukata*. Thank you, Keiko." At the party, Keiko and the *guests enjoyed talking about Japanese and American culture. One of the guests said it was great fun to learn about foreign countries and their cultures.

Keiko thought it was important to learn about her own country. She felt a little happier.

One day, after the party, Keiko asked her teacher to give her a chance to tell the class about *ukiyoe* again. Her teacher gave her a chance to do that on that day. This time she did well. Of course, there were still some questions that she couldn't answer, but the teacher helped her a lot. One of the students said, "A lot of people want to learn about Japan." Keiko was surprised to hear that. After that, she enjoyed talking about many things about arts with the class.

*On her way home from school that day, Keiko talked to Jennifer, "I have had great experiences here in America. You and your mother gave me a chance to learn more about American culture and my own culture. Now I hope I can tell more people about Japan in the future."

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|-----------------------------------|----------------------|
| 〔注〕 traditional 伝統的な | period 時代 |
| have an influence on ~ ~に影響を与える | Western 西洋の |
| feel disappointed がっかりする | try ~ on 試しに~を着る |
| tie 結ぶ | |
| something is wrong with ~ ~の調子が悪い | |
| encourage 励ます | Europe ヨーロッパ |
| paint (絵を) 描く | put on ~ ~を着る |
| guest 招待客 | on her way home 帰り道に |

〔問1〕 At first, Keiko thought that it would be an easy job. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

- At first, Keiko thought it would be easy for her to .
- ア try a *yukata* on
 - イ feel sorry for Jennifer's mother
 - ウ know a lot about Japanese things
 - エ help Jennifer's mother with her *yukata*

〔問2〕 次のア~エの文を、本文の内容の流れに沿って並べ、順に記号を書け。

- ア Keiko went to the city library to learn about *ukiyoe*.
- イ Keiko hoped she could tell more people about Japan in the future.
- ウ Keiko started to think of going to America to learn about its culture.
- エ Keiko felt very sorry because there were many things she didn't know about Japan.

〔問3〕 次の(1)~(3)の文を、本文の内容と合うように完成するには、 の中に、それぞれ下のどれを入れるのがよいか。

- (1) One day, in an art class at school, Keiko felt a little disappointed because .
 - ア she couldn't give the class any example of the way of life in Japan today
 - イ she couldn't answer the questions some of the class asked
 - ウ she couldn't enjoy talking with her new friends
 - エ she couldn't tell the class about American arts
- (2) Keiko tried to learn more about Japanese culture after .
 - ア she encouraged Jennifer
 - イ she was able to tie an *obi*
 - ウ she talked with Jennifer about her problem
 - エ she helped Jennifer's mother with her *yukata* at the party
- (3) One day, after the party, Keiko was surprised because .
 - ア she heard a lot of people wanted to learn about Japan
 - イ there were still some questions that she couldn't answer
 - ウ her teacher gave her a chance to tell the class about *ukiyoe* again
 - エ the guests at the party enjoyed talking about Japanese and American culture

〔問4〕 次の質問に英語で答えよ。

- (1) Who told Keiko how to tie an *obi*?
- (2) What did Keiko think at the party?

**9/5(水)より申込受付開始
＜自立学習ポイントが使えます＞**

特訓練成講座では入試問題演習と解説をセットで行い、時間内にさまざまな応用問題を解決する力を養います。